

^Visual Resume Lesson Plan

A resume is an important tool for a student's job search. The resume is a great opportunity for students to share their strengths, experience, and achievements.

This lesson gives opportunity for students who may have barriers with reading and writing to develop a resume. All the materials in this lesson feature extensive visual supports. The materials were developed by Becky Wolf from Clackamas ESD.

Pro Tip: Ask students to share their resume in their IEP meeting. This could a great example of the student's strengths, interests and experience!

Key Vocabulary: Resume

Materials Needed: Visual Resume Presentation, Visual Resume Student Accessible Choice Options, Visual Resume Typed Example, Visual Resume Template to Type

Teaching Strategies:

1. Set Expectations for seminars.

All Students need to:

- a. Raise their hand
- b. Wait turn to speak
- c. Be polite and respectful
- d. Bring materials (Binder and Pencil)

2. What is a Resume?

- a. Students brainstorm: What is a Resume? Why do you need a resume? **A resume is a summary of your strengths, education, work/volunteer history and achievements. Employers will use your resume to get to know you better to see if they want to hire you for a job.**
- b. Ask: What would you put on a resume? If on Zoom, students can answer by raising their hand or writing in the chat.
- c. Show Visual Resume Presentation (PowerPoint Slide Deck). Encourage students to ask questions/share their experience.

3. Share a Resume Example.

- a. Use Becky Wolf's Example
 - i. Ask: How does Becky's resume help you get to know her?
 - ii. What strengths does Becky have?
 - iii. What experience does Becky have?
- b. Who should Becky Share this Resume with? Why? **Parents, employers, teachers, VR counselors, Services Coordinators, Personal Agents, etc.**

4. Student's Turn to make their own Resume!
 - i. Students complete Visual Resume Student Accessible Choice Options (prewrite activity)
 - ii. Go over Visual Resume Template to Type
 1. Students use prewrite to complete their own Resumes
 2. Share resumes with a peer. If on zoom, have students be in breakout rooms to share resume.

5. Homework: Share your Resume with a parent!